

**The Petrides School** Educational Excellence in the 21<sup>st</sup> Century  
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-----Joanne Buckheit, Principal BettyAnn Souffrin, Assistant Principal

## Incoming 8th Grade Summer Reading Assignment

Your 8th grade summer reading assignment is an introduction to one of our units on identity and empathy. Students are required to read one novel from the list below and may read another book for extra credit. You will choose one book from the required reading list and answer the questions.

Required Reading List: Choose ONE of the following:

- *Brown Girl Dreaming* by Jacqueline Woodson [PDF link](#)
- *Amina's Voice* by Hena Khan [PDF Link](#)
- *The Crossover* by Kwame Alexander [PDF Link](#)

\*You can purchase your own copy of the book through Amazon or read it from the PDF link above. This assignment will be counted towards your 1<sup>st</sup> marking period average as a "project" grade, which will be 20% of your grade.

**DUE SEPTEMBER 30, 2022.**

\*Link for tips to help you with reading, annotating and answering the comprehension questions: [Reading Tips](#)

☐ Summer Homework Extra Credit: [Extra Credit Assignment](#) ☐

1- Far below Standards	2- Approaches Standards	3- Meets Standards	4- Exceeds Standards
Demonstrates little understanding of the text with very little detail.	Demonstrates a literal explanation of the text. There are no inferences being made.	Explanations show some analysis of the text. There are literal and inferential details.	Explanations show deeper thinking (analysis of text and inferences is being made.)
Demonstrates an attempt to use some textual evidence, but may be invalid or irrelevant.	Some responses contain relevant textual evidence.	Most responses contain relevant textual evidence.	Each response contains relevant textual evidence.
Included 6 or fewer quotes that exhibit some understanding of the text.	Included 7-10 quotes that exhibit a good understanding of the text.	Included 10 strong quotes that exhibit a good understanding of the text.	Included more than 10 strong quotes that exhibit a good understanding of the text.
Demonstrates imprecise or below grade level vocabulary.	Uses some grade appropriate vocabulary.	Uses grade appropriate vocabulary.	Uses grade appropriate vocabulary & sophisticated language.
Demonstrate a lack of command of conventions, with frequent errors that hinder comprehension.	Demonstrate emerging command of conventions, with some errors that may hinder comprehension	Demonstrate grade-appropriate command of conventions, with occasional errors that do not hinder comprehension.	Demonstrate grade-appropriate command of conventions, with few errors.

**Mandatory Summer Reading Assignment**

**Directions:** Fill in the following boxes with text details and inferences from the book you chose after you completed the reading.

*Which book title did you choose?*

*Who is the protagonist? (Establish his/her age, family background, social class & status)*

*Describe the main character, their conflict and how they dealt with their adversity. (Write your response in paragraph form explaining your inferences and including text evidence.)*

**Directions:** Fill in the following boxes with text details and inferences from the book while you are reading.

**Step 1:** While reading, find quotes that stand out to you as being important. Use the analysis questions to help guide your thinking and choice of quotes.

**Step 2:** When you find an important quote, stop, write down the page number and the direct quote that you want to analyze in Columns 1 and 2 in the graphic organizer.

**Step 3:** You should answer at least one or two of the analysis questions in the 3rd column to explain why you chose this quote.

<b><u>Pg #</u></b>	<b><u>Quotation:</u></b> (Quote directly from the book)	<b><u>Analysis:</u></b> (What strikes you about this? What was your first thought when you read this? What does this passage/idea make you think of or remember? Do you want to challenge or qualify this author's claim? Does something confuse you or lead to further questions? How do you feel about this?)
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EXAMPLE:	<b>EXAMPLE:</b> "The dream took place in the courtroom. I was trying to ask questions and nobody could hear me. I was shouting and shouting but everyone went about their business as if I wasn't there." - Steve	<b>EXAMPLE:</b> While Steve was in prison, he had many nightmares. This dream portrays his frightening feelings throughout the court proceedings. Steve is unable to explain his story due to the justice system at the time. He had to give up control and rely on O'Brien to tell what happened. Steve feels trapped in his own thoughts, which further aggravates his feeling of separation.


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**Summer Homework**  
**Extra Credit**

You will have the opportunity over the summer to complete more ELA work that will be counted as extra credit towards your 1st marking period grade in the school year 2022-2023.

You can choose one or both of the choices below:

- A. **Writing Assignment:** Submit at least 5- one page journal entries. These journal entries can be stories that you create for fun reading or real-life experiences you face. You may type the journal entries in this document or create a separate document to share with me. If you handwrite your stories, you will submit the photos of your writing.

OR

- B. **Reading Assignment:** Read one book on your reading level or higher, log your reading and answer the questions on the next page. You can also use these links for book ideas or reading nonfiction articles.

- a. Possible [Summer Reading List](#)
- b. [Nonfiction articles](#)- This Newsela website will ask you to sign up with your Petrides Google account. Since these articles are shorter than a novel, if you choose to read them, you must complete 7 nonfiction articles to read.





**Writing Assignment:** There are 5 boxes for each journal entry. Please write **one** journal entry in each box.

1.

2.

3.

4.

5.